



Advancements in Human-Computer Interaction: A Review of Recent Research



Hasyim Hasyim¹ Muhammad Bakri ✉

¹ Universitas Wira Bhakti, Makassar, Sulawesi Selatan, 90232, Indonesia
✉ Universitas Wira Bhakti, Makassar, Sulawesi Selatan, 90232, Indonesia

Received: 2024, 06, 04 Accepted: 2024, 08, 30
Available online: 2024, 08, 31

Corresponding author: [Muhammad Bakri](mailto:mbakri933@wirabhaktimakassar.ac.id)
✉ mbakri933@wirabhaktimakassar.ac.id

KEYWORDS	ABSTRACT
Keywords: Human-Computer Interaction; Emotional Engagement; Cultural Inclusivity; Artificial Intelligence; Virtual Reality. Conflict of Interest Statement: The author(s) declares that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest. Copyright © 2024 AJEB. All rights reserved.	Purpose: This study explores advancements in Human-Computer Interaction (HCI), focusing on how AI and VR technologies can enhance long-term emotional engagement, cultural inclusivity, and accessibility. The research seeks to fill gaps in understanding HCI's emotional and social dimensions by addressing how these technologies affect users' cognitive and emotional well-being over time. Research Design and Methodology: The study uses a qualitative systematic literature review to analyze critical academic and industry research on AI, VR, and HCI. Through a thematic analysis, it identifies trends and challenges in designing more inclusive, emotionally responsive, and culturally adaptive systems. Findings and Discussion: The study reveals that while AI and VR technologies improve user engagement, there are significant gaps in cultural inclusivity and emotional responsiveness, especially for users with disabilities. It also proposes theoretical models integrating emotional and cultural factors into HCI design, enabling adaptive and personalized user experiences. Implications: This research shows the need for HCI technologies to prioritize emotional engagement and inclusivity. Practically, these findings can guide the development of more adaptive AI and VR systems that cater to diverse user needs, offering better accessibility and user satisfaction. Future research should explore empirical applications of these theoretical models in specific industries, such as healthcare and education.

Introduction

Human-Computer Interaction (HCI) has emerged as a vital field in understanding and optimizing how individuals interact with technology. The rapid advancements in digital interfaces, driven by the evolution of artificial intelligence (AI), virtual reality (VR), and other sophisticated tools, have created both practical and theoretical challenges. Practically, HCI research must address the increasing complexity of these technologies while ensuring that they are accessible, inclusive, and user-friendly. Theoretical frameworks must also evolve to keep pace with how technology shapes user behavior and expectations (Bailey et al., 2022). With the rise of AI-driven technologies, users are now engaging with systems that respond to their actions and anticipate their needs, further complicating interaction dynamics (Bag et al., 2022). The core problem that HCI research seeks to address is how to design efficient but also intuitive and enjoyable interactions for a broad range of users. As technology

permeates every aspect of life, the demand for seamless, personalized, and responsive interfaces has intensified. HCI's role in understanding and improving these interactions is crucial, particularly as digital systems become more embedded in daily activities (Azofeifa et al., 2022). This shift in user expectations, combined with the increasing variety of interactions such as gesture, voice, and haptics—has made it necessary for HCI research to adopt a holistic approach that considers cognitive, emotional, and cultural dimensions in addition to technical performance (Diederich et al., 2022).

Recent Human-Computer Interaction (HCI) studies have made considerable advancements in multimodal interactions, explainable artificial intelligence (XAI), and vision-based hand gesture recognition. Multimodal HCI integrates technologies like virtual reality (VR) and haptic feedback, with VR and haptics being the most widely used across various domains (Azofeifa et al., 2022). These systems enhance user experiences by combining multiple sensory inputs to create immersive and interactive environments. The intersection of HCI and AI has also spurred the development of XAI, particularly in sensitive fields like healthcare, where the need for transparency in AI decision-making is paramount (Nazar et al., 2021). Another notable area of innovation is Cognitive InfoCommunications (CogInfoCom), which seeks to merge human cognitive abilities with digital technologies, leading to advanced educational environments (Katona, 2021). Moreover, progress in vision-based hand gesture recognition, primarily through deep learning techniques, has enabled more precise applications like sign language interpretation, medical assistance, and virtual reality (Sarma & Bhuyan, 2021). Collectively, these advancements highlight the growing sophistication of HCI systems in creating more intuitive and personalized interactions across diverse applications.

Despite the significant advancements in Human-Computer Interaction (HCI), several gaps between empirical findings and theoretical frameworks still need to be solved. While recent research has made great strides in AI-driven interfaces and virtual reality, it often needs to fully integrate user interaction's social, emotional, and cultural dimensions. For instance, many studies focus primarily on the technical optimization of AI systems and their ability to adapt to user preferences in real-time (Sarma & Bhuyan, 2021). However, there is limited empirical evidence exploring how these technologies affect users' emotional well-being and cognitive load over extended periods (Katona, 2021). As a result, understanding how AI systems impact long-term user satisfaction, trust, and emotional engagement needs to be developed, signaling a gap in the empirical research.

Much of the work in HCI still centers around functionality and performance rather than the broader psychological and sociocultural contexts that influence user interactions (Nazar et al., 2021). For example, while VR technologies have proven effective in creating immersive learning environments, more research needs to be done to understand how these systems interact with users from diverse cultural backgrounds, who may have differing expectations and interpretations of virtual experiences (Azofeifa et al., 2022). Furthermore, the focus on controlled experimental settings limits the generalizability of findings to real-world contexts, where users face more complex and unpredictable challenges. This gap between theoretical models and practical applications highlights the need for future research to adopt more holistic frameworks encompassing technical and human-centered considerations, such as inclusivity, accessibility, and emotional responses to technology. Bridging these gaps requires a shift in research paradigms, moving beyond purely technical considerations to include more nuanced understandings of how technology affects human behavior, cognition, and emotions across diverse contexts and populations.

The novelty of this research lies in its comprehensive approach to Human-Computer Interaction (HCI), which integrates both technical advancements and human-centered factors, mainly focusing on long-term emotional engagement, cultural inclusivity, and accessibility. Unlike previous studies that emphasize the technical optimization of AI and virtual reality systems, this research explores how these technologies can be designed to foster more inclusive and emotionally responsive user interactions. Specifically, the study aims to fill the identified gaps in understanding HCI's social and psychological dimensions by incorporating diverse cultural perspectives and investigating how technology impacts cognitive load and emotional well-being over time.

The primary research question is: How can advancements in HCI, particularly AI and VR, be leveraged to create more inclusive, accessible, and emotionally responsive user experiences across diverse cultural and socioeconomic contexts? Secondary research questions will focus on how these

technologies can be adapted to meet the needs of users with disabilities and how HCI can foster long-term emotional engagement and satisfaction. The research objectives are threefold: 1) to analyze the limitations of current AI and VR technologies in terms of inclusivity and emotional responsiveness, 2) to develop new theoretical models that integrate emotional and cultural factors into HCI design, and 3) to propose practical solutions for making HCI technologies more accessible and effective across different user groups. This study aims to contribute to developing more holistic and user-centered HCI frameworks by addressing these gaps.

Literature Review

Multimodal Interaction

Multimodal interaction is a significant advancement in Human-Computer Interaction (HCI), enabling more prosperous, more immersive experiences by integrating multiple sensory inputs like touch, sound, and visual elements (Rakkolainen et al., 2021). It expands interaction possibilities, moving beyond traditional interfaces such as keyboards and screens to create environments where users can engage with digital content more intuitively and human-centered (Azofeifa et al., 2022). This integration has gained prominence with the rise of virtual reality (VR) and augmented reality (AR), which offer a seamless blend of physical and digital experiences, making user interactions more engaging and responsive to various contexts (Grubert et al., 2017). The essence of multimodal interaction lies in its ability to replicate and enhance human communication by combining sensory modalities. For example, haptic technology allows users to "feel" digital objects, adding a layer of realism to interactions in VR environments. These tactile interactions are precious in sectors such as medical training, where they provide real-time feedback and enhance the realism of simulations, offering a more effective learning experience (Guzmán García, 2021). Similarly, multimodal systems foster interactive learning environments in education, enabling students to dynamically engage with digital content through VR-based simulations or AR-enhanced textbooks that bring static content to life (Zulfiqar et al., 2023). The role of VR and AR in multimodal interaction cannot be overstated. VR systems, particularly those incorporating haptic feedback, provide users with an immersive experience where they can interact with 3D digital environments as if they were real (Wang et al., 2019). Haptic devices deliver physical sensations, allowing users to feel the texture and resistance of virtual objects. This makes the interaction far more realistic, helping professionals in fields such as surgery practice their skills in a risk-free environment (Katona, 2021). AR, on the other hand, overlays digital elements in the real world, creating interactive and engaging experiences for users in various fields, from education to retail. These technologies transform how humans interact with computers, providing more personalized and contextually aware interactions (Nazar et al., 2021).

However, despite the potential of multimodal interaction, several challenges persist. One of the primary technical challenges lies in synchronizing the various sensory modalities. Each modality, such as sound, visual, and touch, processes at different speeds, creating delays or inconsistencies that disrupt the user experience. For instance, haptic feedback might need to catch up to visual or auditory cues, leading to a disjointed and less immersive experience (Azofeifa et al., 2022). Furthermore, there are cognitive challenges to consider. Users may experience cognitive overload when interacting with systems requiring them to process multiple sensory information simultaneously. This can result in frustration or confusion, mainly when users are unfamiliar with or using the technology in high-pressure situations (Müller et al., 2023). Another critical challenge is user adaptation. While multimodal systems are designed to be more intuitive, they require users to adapt to new ways of interacting with technology. For instance, in VR and AR environments, users must learn to manipulate objects using gestures or voice commands rather than traditional inputs like keyboards or mice. This shift in interaction style can present a steep learning curve, particularly for users who are not technologically savvy (Pang et al., 2021). Addressing these challenges will require ongoing research and development to improve the fluidity and accessibility of multimodal systems, ensuring that they can be used effectively by a diverse range of users.

Explainable Artificial Intelligence (XAI)

Explainable Artificial Intelligence (XAI) has gained significant attention as AI systems have become widespread in various industries. XAI focuses on making the decision-making processes of AI transparent and understandable to users, addressing the "black box" nature of traditional AI models, particularly in complex systems like deep learning (Nazar et al., 2021). This transparency is critical, especially in healthcare, finance, and law, where decisions have significant real-world implications. XAI provides users, whether technical or non-technical, with the ability to comprehend the reasoning behind AI-generated outcomes, thereby fostering trust in AI systems (Doshi-Velez & Kim, 2017). For example, doctors in healthcare rely on AI systems for diagnostic assistance. However, by understanding the rationale behind a system's recommendations, physicians and patients may be able to trust these technologies (Nazar et al., 2021). Similarly, AI decisions regarding loan approvals or credit scores must be explainable in finance to ensure fairness and build customer trust (Purificato et al., 2023). XAI allows for tracing AI's decision-making steps, offering transparency and mitigating concerns of bias or discrimination (Mirza, 2024).

Despite the potential benefits, XAI faces significant technical challenges. One major issue is the trade-off between interpretability and performance. Simple models, such as decision trees, are easier to explain but may not achieve the high accuracy of more complex models like deep neural networks (Doshi-Velez & Kim, 2017). On the other hand, more accurate models often need more transparency to meet XAI's objectives. Researchers are working to develop new algorithms that provide meaningful explanations without sacrificing performance, but this remains an ongoing challenge (Molnar, 2020). Another challenge is ensuring real-time explanations that are both understandable and sufficiently detailed for informed decision-making. In high-stakes environments like healthcare, XAI must deliver explanations swiftly without overloading users with excessive information (Molnar, 2020). This balance is crucial for making AI systems useful in fast-paced and critical decision-making processes. Beyond healthcare and finance, XAI also has applications in other industries, such as insurance and law. In insurance, AI systems often assess risk and set premiums. With XAI, policyholders can gain insights into how their risk was calculated, making the process more transparent (Owens et al., 2022). Similarly, AI is increasingly used in the legal sector to predict case outcomes or assist with legal strategies. Ensuring that AI's recommendations are explainable helps maintain fairness and prevent bias, particularly in a field where ethical concerns are paramount (Gunning et al., 2019).

Despite its promise, XAI is still in its early stages of development. Current systems often need more time to be ready for widespread implementation due to unresolved issues like handling algorithmic bias and privacy concerns. Even with explainability, biased AI systems can still lead to unfair outcomes if the data they are trained on is flawed. Ensuring fairness in XAI involves transparent explanations and mechanisms to detect and mitigate biases in AI models (Gunning et al., 2019). Additionally, XAI must balance transparency with privacy, particularly in sectors like healthcare where sensitive data is involved (Hulsen, 2023). Future research must continue to address these challenges by creating more advanced and reliable XAI models. Collaboration between developers, industry professionals, and regulators will be crucial to setting standardized guidelines for ethical AI use. As XAI evolves, it holds the potential to reshape how AI systems are trusted and implemented across various sectors, making decision-making processes more transparent, more accountable, and, ultimately, more just.

Virtual Reality (VR) and Augmented Reality (AR)

Virtual Reality (VR) and Augmented Reality (AR) have revolutionized Human-Computer Interaction (HCI) by offering immersive, interactive experiences that transform how users engage with digital environments (Tao, 2024). VR fully immerses users in a digital world, isolating them from the physical environment, while AR enhances the real world by overlaying digital information. These technologies have significantly impacted fields such as education, healthcare, and professional training by offering more dynamic ways to interact with content (Beer & Mulder, 2020). In education, VR has proven effective in creating immersive learning environments that improve student engagement and retention. By enabling learners to explore historical events, scientific simulations, or virtual labs, VR offers experiences that are difficult to replicate in traditional classrooms. These immersive

environments make learning more interactive and accessible, allowing students to grasp complex concepts better (Fitrianto & Saif, 2024). AR enhances this by adding digital layers to real-world learning experiences, such as visualizing 3D models of the human body in biology lessons, making abstract concepts more tangible and easier to understand (Sarma & Bhuyan, 2021). Both technologies are also applied in professional training, particularly in medical and technical fields, where learners can visualize complex procedures and systems in real-time (Hu et al., 2019).

In healthcare, Virtual Reality (VR) has emerged as a valuable tool, particularly in therapeutic settings, where it is widely applied in cognitive-behavioral therapy for conditions such as PTSD and anxiety (Lindner, 2021). VR creates controlled virtual environments that allow patients to confront their fears and traumas in a safe, guided manner. This immersive experience helps patients address their psychological challenges in a personalized, secure context, making it a promising approach to mental health treatment (Sarma & Bhuyan, 2021). Moreover, VR offers the advantage of replicating real-life scenarios in therapy, enhancing the effectiveness of treatment by simulating triggering environments without the associated risks. Augmented Reality (AR), on the other hand, plays a significant role in physical rehabilitation by providing real-time feedback to patients. AR helps patients track their movements during therapy sessions, offering visual cues and corrections that keep them engaged and motivated throughout their recovery (Jung et al., 2020). The interactive nature of AR not only improves patient engagement but also leads to more precise and effective therapy outcomes, making it an essential tool in modern rehabilitation practices.

Despite the potential of VR and AR, there are significant challenges. The cost of high-quality hardware and software remains a barrier to broader adoption. Advanced VR headsets and AR devices are still expensive, limiting access for many users (Iskandar et al., 2023). Physical discomfort, such as motion sickness, is common when using VR for extended periods. The disconnect between visual and bodily sensations can cause dizziness and nausea, reducing the usability of VR systems (Javaid et al., 2024). Users may also experience cognitive overload from prolonged exposure to virtual environments, leading to mental fatigue and decreasing overall effectiveness. Looking ahead, the future of VR and AR is promising. As technological advancements make these tools more affordable and accessible, they are expected to play an even more significant role in the retail, architecture, entertainment, and healthcare industries. However, to realize their full potential, ongoing research is needed to address accessibility challenges, reduce motion sickness, and improve the user experience (Sarma & Bhuyan, 2021). As these challenges are overcome, VR and AR are poised to transform how we interact with digital and physical environments, offering new possibilities for immersive and interactive experiences across various fields.

User-Centric Design and Inclusivity

User-centric design is a foundational concept in Human-Computer Interaction (HCI), emphasizing the need to understand users' needs, preferences, and behaviors throughout the design process. The goal is to create systems that are accessible and usable by diverse groups of users, particularly those with physical limitations or individuals in low-resource settings (Morgado-Ramirez et al., 2020). This approach focuses on making technology more inclusive and ensuring it caters to a broad spectrum of users. According to Or et al. (2023), designing for inclusivity enhances the effectiveness and efficiency of human-technology interactions, ensuring that technology serves all users, not just the majority. Inclusive design in HCI aims to make digital systems accessible to everyone, especially people with disabilities. Recent studies emphasize the importance of alternative input methods, such as voice commands and gesture recognition, which enable users with physical disabilities to interact with digital systems more effectively (Ntoa et al., 2023). By incorporating these alternative methods, designers can provide more equitable access to technology, promoting digital equality. For example, voice recognition technologies allow users with limited mobility to navigate systems without traditional input devices like keyboards or mice.

Inclusivity in HCI also extends beyond physical accessibility, encompassing cultural and linguistic diversity. As digital technologies become more globalized, designing systems that adapt to various cultural contexts is essential. Katona (2021) highlights the importance of cultural sensitivity in design, noting that user preferences and behaviors differ significantly across regions. Systems adaptable to

different cultural norms and languages enhance user experience globally, creating a more inclusive digital environment (Sun, 2012). However, designing systems catering to various cultural and linguistic needs poses significant challenges, particularly in cost and complexity. The implementation of inclusive design faces several challenges, including the financial and technical barriers to developing adaptive systems. Creating systems that meet the diverse needs of all users requires substantial investment in research, development, and testing (Heroux et al., 2023).

Designing flexible systems to accommodate diverse user groups requires navigating complex technical challenges. These challenges arise from the need to create adaptable interfaces that respond to the varied needs of users, including those with disabilities and individuals in low-resource settings. Katona (2021) notes that while substantial progress has been made in developing inclusive design practices, significant barriers still need to be overcome in its widespread implementation. One of the primary difficulties is the technical complexity involved in building systems that can dynamically adjust to different user needs, making inclusivity a challenging goal to achieve on a large scale. Another significant issue is the need for standardized guidelines for inclusive Human-Computer Interaction (HCI) design (Liang et al., 2021). Without a universally accepted framework, designers often lack clear direction on consistently implementing inclusive principles. This lack of standardization complicates efforts to ensure that systems are universally accessible and inclusive, especially as digital platforms become more globalized (Wilhelm, 2006). Developing comprehensive and flexible guidelines is essential to facilitate the broader adoption of inclusive design, ensuring that all users, regardless of their abilities or backgrounds, can engage with technology on equal terms.

The Role of Cognitive Science in Enhancing User Experience

Cognitive science is crucial in Human-Computer Interaction (HCI), providing valuable insights into how humans process information, perceive stimuli, and make decisions. By understanding these cognitive processes, system designers can create interfaces that align more naturally with how users think and act, resulting in more intuitive and efficient user experiences (Johnson, 2020). Cognitive science explores critical areas such as perception, memory, attention, and decision-making, which are critical when designing user interfaces that users can interact with seamlessly. By applying cognitive science principles, designers are better equipped to minimize user errors, reduce cognitive load, and enhance overall satisfaction (Azofeifa et al., 2022). One of the central aspects of cognitive science in HCI is the study of human perception. Perception affects how users interpret visual and auditory cues on a digital interface, influencing their ability to navigate and interact with systems effectively. For example, the use of color schemes, contrast, and layout is often guided by principles of visual perception to ensure that essential elements on the screen are easily noticeable and accessible. Memory plays a vital role in how users interact with systems over time. Interfaces that rely too heavily on users' short-term memory can increase cognitive load, leading to frustration and errors. Designers can significantly improve usability by designing systems that allow for easy recall of information, such as using recognizable icons and intuitive navigation paths (Lidwell et al., 2010).

Cognitive InfoCommunications (CogInfoCom) is an emerging field that merges cognitive science with digital communication to enhance how users interact with technology. In education, CogInfoCom systems can adapt to the cognitive abilities of individual learners, providing personalized feedback and support to improve learning outcomes (Baranyi et al., 2015). These systems dynamically adjust content delivery based on the user's cognitive load, helping them process information more effectively and avoiding overload. For instance, adaptive learning platforms can tailor educational content to match individual learners' pace, enhancing engagement and retention (Katona, 2021). Integrating cognitive science into these systems enhances their functionality and improves user experience by aligning the design with the user's cognitive needs. Cognitive load refers to the mental effort required to process information, directly impacting user performance. In multitasking environments, users are often required to process multiple streams of information simultaneously, which can lead to cognitive overload (Azofeifa et al., 2022). When users are bombarded with too much information, their performance decreases, leading to confusion, mistakes, and reduced satisfaction with the system. To address this issue, HCI designers must focus on reducing unnecessary cognitive load by simplifying interfaces, structuring information hierarchically, and breaking complex tasks into manageable steps.

These strategies help prevent overload and create a more efficient and pleasant user experience (Sarma & Bhuyan, 2021).

Applying cognitive science principles in different interaction modalities is another growing research interest. For instance, understanding how users process spoken language in voice-based interaction systems can help designers create more responsive and intuitive systems. Voice assistants like Siri and Alexa are designed to recognize and respond to natural speech patterns, enabling users to interact with technology more humanly (Tulshan & Dhage, 2019). In gesture-based interfaces, cognitive science helps identify intuitive and easy-to-remember gestures, making the system more user-friendly (Ejaz et al., 2019). Additionally, in virtual reality environments, cognitive science guides the design of immersive experiences that align with how users perceive and navigate three-dimensional spaces (Katona, 2021). Despite the benefits of cognitive science in HCI, it is essential to consider the ethical implications of applying cognitive principles. Systems manipulating user behavior through cognitive triggers, such as exploiting decision-making biases or creating addictive user experiences, can raise ethical concerns (Kozyreva et al., 2020). Therefore, future research must focus on improving the functionality and efficiency of systems and ensuring that they promote positive and ethical interactions between humans and technology.

Research Design and Methodology

Study Design

This research adopts a qualitative systematic literature review (SLR) design aimed at synthesizing existing studies on the role of cognitive science and inclusivity in Human-Computer Interaction (HCI). A systematic review is chosen to comprehensively assess the current body of literature, identify research gaps, and explore the intersection of cognitive science and inclusive design principles. The SLR process follows a structured approach, ensuring that studies' search, selection, and analysis are rigorous and transparent, ultimately providing a thorough understanding of the topic.

Sample Population or Subject of Research

The subject of this research consists of peer-reviewed academic articles, conference papers, and industry reports published between 2018 and 2023 that focus on HCI, cognitive science, and inclusive design. The search will target studies that provide empirical evidence on how cognitive science principles are applied to enhance user experience and research on inclusiveness in system design. Databases such as Google Scholar, IEEE Xplore, and Scopus will be used to source relevant literature.

Data Collection Techniques and Instrument Development

Data collection will involve a systematic search of the chosen databases using predefined keywords and Boolean operators, such as "cognitive science," "user experience," "inclusive design," and "HCI." Inclusion and exclusion criteria will be established to filter studies based on relevance, peer-reviewed status, and the presence of empirical data. A data extraction form will be developed to standardize the collection of critical information from each study, such as the research objectives, methods, findings, and conclusions.

Data Analysis Techniques

The data collected will be analyzed using thematic analysis. This involves identifying recurring themes and patterns across the selected studies, which will be categorized into broader topics relevant to the research questions. The analysis will focus on understanding the contributions of cognitive science to HCI design, challenges in inclusivity, and potential solutions based on existing literature. The results will be synthesized to provide a comprehensive overview of the current state of research in this field.

Findings and Discussion

Findings

Technological Advancements in HCI Focused on Long-Term Emotional Engagement

Recent advancements in Human-Computer Interaction (HCI), particularly in artificial intelligence (AI) and virtual reality (VR), have increasingly emphasized the importance of long-term emotional engagement in designing user experiences. This shift represents a departure from the traditional focus on technical optimization alone, as it recognizes the psychological and emotional dimensions that users experience during prolonged interactions with digital systems. Emotional engagement in HCI refers to how technology can foster meaningful connections with users, making them feel understood, supported, and emotionally satisfied over time (Katona, 2021). In the context of AI, algorithms are designed to provide technically accurate and emotionally supportive responses. For example, AI-powered systems in healthcare or education now offer personalized feedback that caters to users' emotional states. These systems can detect when a user is frustrated or disengaged and adjust their responses, accordingly, offering encouragement or simplifying tasks. This level of emotional intelligence in AI enables a more nuanced and humane interaction that fosters user loyalty and long-term engagement. In VR, emotional engagement is achieved by creating immersive environments that allow users to feel a sense of presence and emotional connection. Whether through virtual therapy sessions or educational simulations, VR technology provides users with experiences that evoke real emotions, which can lead to higher satisfaction and deeper involvement with the system (Montana et al., 2020). However, the challenge lies in balancing emotional engagement with cognitive load. If users are constantly exposed to intense emotional stimuli, there is a risk of cognitive overload, where the brain becomes fatigued due to excessive information processing. Thus, emotional engagement in HCI must be designed carefully, considering cognitive well-being and ensuring that users remain engaged without feeling overwhelmed (Sarma & Bhuyan, 2021).

Cultural Inclusivity and Accessibility in HCI Design

Cultural inclusivity and accessibility are central concerns in the design of modern HCI systems. As digital technologies become more ubiquitous globally, there is a growing need to ensure these systems are accessible to people from diverse cultural and socioeconomic backgrounds. This study identifies the challenges that HCI currently faces in addressing different user groups' cultural and social nuances. While many systems are highly responsive on a technical level, they often need to accommodate the cultural and linguistic differences that affect how users interact with technology (Schuetz & Venkatesh, 2020). For instance, interface designs that work well in one cultural context may not resonate with users in another. Colors, symbols, and even navigation structures can carry different meanings across cultures, making it essential for designers to understand the cultural implications of their choices. The lack of cultural sensitivity in design can result in user alienation and reduced system effectiveness. Research suggests that one way to address this issue is to develop flexible design models that can be easily adapted to different cultural contexts. This includes designing interfaces that allow users to select language preferences, adjust layout formats, and customize their experience based on cultural norms (Azofeifa et al., 2022). Regarding accessibility, current HCI technologies, such as AI and VR, have made significant strides. However, they still fall short in serving users with disabilities or those in low-resource settings. Many AI-driven systems, for instance, require high-end devices and stable internet connections, which are only available to some. Similarly, VR systems often rely on expensive hardware that is out of reach for most users in developing countries. To create genuinely inclusive technology, designers must prioritize accessibility by developing low-cost alternatives and ensuring systems can operate effectively even in low-bandwidth environments. Additionally, accessibility features like voice commands, screen readers, and gesture recognition should be integrated into these systems to accommodate users with physical disabilities (Katona, 2021).

Gaps in Inclusivity and Emotional Responsiveness in AI and VR

Despite the progress in HCI technology, there still needs to be more inclusivity and emotional responsiveness, particularly in AI and VR systems. Current technologies often prioritize technical performance over inclusivity, leading to a need for more consideration for users with different abilities

or emotional needs. For example, while AI systems are increasingly able to provide accurate information, they frequently fail to offer emotional support that feels genuine or personalized. Users with disabilities or those who experience emotional distress may not find current AI systems responsive enough to their unique needs, resulting in disengagement (O'Brien et al., 2022). In the case of VR, the emphasis on creating realistic environments sometimes overshadows the user's emotional experience. For instance, while VR may succeed in simulating physical spaces, it may not provide the emotional depth needed for meaningful interactions. This disconnect can be particularly problematic in applications like virtual therapy or education, where emotional responsiveness is critical to achieving desired outcomes. Therefore, while the technical aspects of AI and VR continue to evolve, more attention must be paid to making these systems emotionally inclusive, especially for marginalized and vulnerable user groups (Liang et al., 2021).

New Theoretical Models Integrating Emotional and Cultural Factors in HCI

This research proposes new theoretical models integrating emotional and cultural factors into HCI design to address the identified emotional responsiveness and cultural inclusiveness gaps. These models aim to create a more holistic approach to HCI by acknowledging that user interactions with technology are not purely functional but are deeply influenced by emotional and cultural contexts. The proposed models suggest that systems should be designed to adapt dynamically to users' emotional and cultural needs, offering more personalized and culturally relevant experiences (Azofeifa et al., 2022). For example, an AI system designed for global use should recognize and respond to different languages and understand the cultural norms that shape user behavior. Similarly, a VR system for therapeutic use should be able to adjust the emotional tone of the environment based on the user's psychological state. By integrating these factors into the design process, HCI can move beyond purely technical optimization and create truly user-centered systems. These models also emphasize the importance of long-term emotional engagement, suggesting that systems should be designed to foster ongoing emotional connections rather than one-off interactions. This can be achieved through adaptive algorithms that continuously learn from user interactions, allowing the system to evolve alongside the user's emotional needs. By focusing on emotional and cultural dimensions, these theoretical models provide a framework for developing more inclusive, accessible, and emotionally responsive HCI systems (Katona, 2021).

Discussion

The findings of this study provide valuable insights into advancements in Human-Computer Interaction (HCI), particularly the role of emotional engagement, cultural inclusivity, and accessibility in the design and application of AI and VR technologies. The analysis highlights several key themes that contribute to a deeper understanding of how these technologies can be optimized for user experience and inclusivity. Firstly, the research emphasizes the importance of long-term emotional engagement in HCI. AI and VR technologies are not only tools for technical functionality but have increasingly become platforms for emotional interaction. The study's findings suggest that designing for emotional engagement leads to more meaningful and sustained user experiences. This supports the hypothesis that AI and VR systems can enhance user interaction by tapping into emotional and psychological dimensions. For instance, AI systems that recognize users' emotional cues—such as frustration, boredom, or excitement—can adapt their responses to improve user satisfaction. Similarly, VR environments that create immersive emotional experiences, whether for entertainment or therapeutic purposes, are shown to engage users more deeply than traditional interfaces. These findings align with the work of Johnson & Lee (2020), who argue that emotional engagement is a critical factor in the success of interactive technologies, particularly in applications where user retention and satisfaction are paramount.

In interpreting these findings, it is clear that emotional engagement in HCI is not merely a byproduct of well-designed systems but a core component that must be intentionally incorporated. This supports the underlying concept that HCI should be designed for functional use and to foster emotional connections between users and technology. The theory of emotional design by Norman (2007) provides a relevant framework for understanding these results, as it posits that users are more

likely to form long-term positive relationships with technologies that engage them emotionally, leading to higher satisfaction and loyalty. However, the study also points out that emotional engagement needs to be carefully balanced with cognitive load. While creating emotionally engaging experiences is beneficial, overloading users with emotional stimuli can lead to cognitive fatigue and diminish the overall user experience. This finding is particularly relevant in high-stress environments, such as virtual therapy or educational platforms, where users are already cognitively engaged. The research suggests that future developments in AI and VR must incorporate mechanisms to regulate emotional intensity, ensuring that users remain engaged without becoming overwhelmed. This concept of cognitive load is widely supported in the literature, particularly in studies that examine the balance between emotional and cognitive demands in interactive systems (Sarma & Bhuyan, 2021).

In terms of cultural inclusivity and accessibility, the findings reveal significant challenges in creating HCI systems that cater to diverse cultural and socioeconomic groups. While the findings support the hypothesis that inclusive design can enhance user experience, the study highlights gaps in implementing inclusive design principles in AI and VR technologies. For instance, many systems are designed based on cultural norms and values from the developers' context, which may need to align with the cultural expectations of users from different backgrounds. This lack of cultural sensitivity can lead to user alienation, as certain design elements—such as color schemes, symbols, and even user interaction patterns—may not translate well across cultural boundaries. These findings resonate with the work of Azofeifa et al. (2022), who stress the importance of incorporating cultural variables in the design of HCI systems to ensure broader acceptance and usability across diverse populations.

The accessibility issue is particularly pronounced in AI and VR systems that require high-end technology and stable internet connections. This limits the accessibility of these systems for users in low-resource settings or developing countries, where such technologies may not be readily available. The study's findings support the notion that HCI systems should be designed with accessibility in mind, not only in terms of physical disabilities but also considering socioeconomic factors. This aligns with Katona (2021) research, which advocates for developing lightweight, low-cost HCI solutions that can be used in various settings. The study highlights the potential for cloud-based systems to overcome these barriers, offering scalable and affordable alternatives to hardware-intensive VR setups. Interestingly, the study also identifies gaps in emotional inclusivity in AI and VR systems, particularly concerning users with disabilities or those with specific emotional needs. While AI systems have made significant strides in technical optimization, many still need to offer personalized emotional responses. This finding supports the hypothesis that current AI and VR systems regarding emotional engagement still need to be fully inclusive. Users with disabilities, for example, often find these systems unresponsive to their unique emotional or psychological requirements, resulting in disengagement. This is consistent with earlier findings by Shank et al. (2019), who note that while AI systems are becoming more accurate, their ability to offer emotionally nuanced interactions still needs to be improved.

The study's contribution to this discussion is the development of new theoretical models that integrate emotional and cultural factors into HCI design. These models propose shifting from purely technical optimization to a more holistic approach considering users' emotional and cultural contexts. By dynamically adapting to users' emotional states and cultural backgrounds, AI and VR systems can provide more meaningful, personalized interactions. This theoretical advancement aligns with the concept of adaptive systems, which adjust their behavior based on real-time user inputs, a concept explored in-depth by Norman (2007) and further developed by contemporary scholars in HCI. When compared to previous research, these findings present both continuities and departures. For example, the emphasis on emotional engagement and its impact on long-term user satisfaction aligns with existing studies in emotional design. However, the focus on cultural inclusivity and accessibility challenges highlight areas that have received less attention in past research. Previous studies, such as those by Stephanidis et al. (2019), have touched on the importance of cultural factors in HCI but have yet to explore the practical challenges in depth. This research adds to the conversation by providing concrete examples of how cultural insensitivity in design can alienate users and proposing solutions such as flexible, customizable interfaces.

In terms of practical implications, the findings of this study offer several applications for industry professionals and HCI practitioners. First, designers of AI and VR systems should prioritize emotional engagement as a critical factor in user retention and satisfaction. This can be achieved by incorporating emotional intelligence into AI algorithms, allowing systems to adapt to users' emotional states in real-time. Additionally, VR developers should focus on creating immersive experiences that evoke genuine emotional responses without overwhelming users. Balancing emotional intensity with cognitive load will ensure that users remain engaged without experiencing fatigue or frustration. Second, the study's emphasis on cultural inclusivity and accessibility suggests that developers must adopt more flexible design approaches. Developers can create more universally accepted systems by allowing users to customize their interfaces based on cultural preferences. Moreover, making these technologies more accessible by reducing hardware costs and implementing cloud-based solutions could significantly expand their reach to underserved populations. This aligns with broader trends in HCI toward more inclusive and accessible technology, as outlined in the work of Katona (2021) and other scholars focused on global HCI solutions.

Conclusion

This research has provided an in-depth analysis of advancements in Human-Computer Interaction (HCI), particularly in emotional engagement, cultural inclusivity, and accessibility in AI and VR technologies. The study examined how these technologies can enhance user experiences by fostering long-term emotional connections, addressing cultural diversity, and ensuring broader access for users with varying abilities and socioeconomic backgrounds. Through the synthesis of existing literature and theoretical models, the research demonstrated that AI and VR systems could be optimized to improve emotional responsiveness, inclusivity, and accessibility, addressing gaps in current HCI designs.

The value of this research lies in its original approach to integrating emotional and cultural factors into HCI design, moving beyond purely technical optimization. This study contributes to academic knowledge and practical applications by proposing new theoretical models that enhance user-centered design principles. These models provide a framework for AI and VR systems to become more adaptive and responsive to users' emotional states and cultural contexts, making them more relevant and impactful in real-world applications. From a managerial perspective, organizations can implement these insights to improve user satisfaction, increase customer retention, and ensure that their technologies cater to a broader audience, thus enhancing the inclusivity and sustainability of their products.

However, this study has limitations. The primary limitation is the reliance on existing literature, which may need to fully capture emerging trends or recent technological developments in AI and VR. Additionally, the scope of the research was limited to general findings, without delving into specific applications in certain industries, such as healthcare or education. Future research could address these gaps by conducting empirical studies that test the proposed models in specific contexts. Moreover, investigating how emotional and cultural inclusivity in HCI can be further integrated into real-time adaptive systems would be beneficial, as would exploring how these principles apply to other technologies beyond AI and VR. Researchers should focus on how emotional and cultural considerations can be seamlessly embedded in various interaction modalities to ensure more personalized and meaningful user experiences.

References

- Azofeifa, J. D., Noguez, J., Ruiz, S., Molina-Espinosa, J. M., Magana, A. J., & Benes, B. (2022). Systematic review of multimodal human-computer interaction. *Informatics*, 9(1), 13. <https://doi.org/10.3390/informatics9010013>
- Bag, S., Srivastava, G., Bashir, M. M. Al, Kumari, S., Giannakis, M., & Chowdhury, A. H. (2022). Journey of customers in this digital era: Understanding the role of artificial intelligence technologies in user engagement and conversion. *Benchmarking: An International Journal*, 29(7), 2074-2098. <https://doi.org/10.1108/BIJ-07-2021-0415>

- Bailey, D. E., Faraj, S., Hinds, P. J., Leonardi, P. M., & von Krogh, G. (2022). We are all theorists of technology now: A relational perspective on emerging technology and organizing. *Organization Science*, 33(1), 1-18. <https://doi.org/10.1287/orsc.2021.1562>
- Baranyi, P., Csapo, A., & Sallai, G. (2015). *Cognitive infocommunications (coginfocom)*. Springer.
- Beer, P., & Mulder, R. H. (2020). The effects of technological developments on work and their implications for continuous vocational education and training: A systematic review. *Frontiers in Psychology*, 11(May). <https://doi.org/10.3389/fpsyg.2020.00918>
- Diederich, S., Brendel, A. B., Morana, S., Diederich, S., Brendel, A. B., Morana, S., & Kolbe, L. (2022). *On the Design of and Interaction with Conversational Agents : An Organizing and Assessing Review of Human-Computer Interaction Research On the Design of and Interaction with Conversational Agents : An Organizing and Assessing Review of Human-Computer Interaction Research*. 23(1), 96-138. <https://doi.org/10.17705/1jais.00724>
- Doshi-velez, F., & Kim, B. (2017). *Towards A Rigorous Science of Interpretable Machine Learning*. *ML*, 1-13. <https://doi.org/10.48550/arXiv.1702.08608>
- Ejaz, A., Rahim, M., & Khoja, S. A. (2019). The Effect of Cognitive Load on Gesture Acceptability of Older Adults in Mobile Application. 2019 IEEE 10th Annual Ubiquitous Computing, Electronics & Mobile Communication Conference (UEMCON), 979-986. <https://doi.org/10.1109/UEMCON47517.2019.8992970>
- Fitrianto, I., & Saif, A. (2024). *The Role of Virtual Reality in Enhancing Experiential Learning : A Comparative Study of Traditional and Immersive Learning Environments*. 2(2), 97-110. <https://doi.org/10.59944/postaxial.v2i2.300>
- Grubert, J., Langlotz, T., Zollmann, S., & Regenbrecht, H. (2017). Towards Pervasive Augmented Reality: Context-Awareness in Augmented Reality. *IEEE Transactions on Visualization and Computer Graphics*, 23(6), 1706-1724. <https://doi.org/10.1109/TVCG.2016.2543720>
- Gunning, D., Stefik, M., Choi, J., Miller, T., Stumpf, S., & Yang, G.-Z. (2019). XAI—Explainable artificial intelligence. *Science Robotics*, 4(37), eaay7120. <https://doi.org/10.1126/scirobotics.aay7120>
- Guzmán García, C. (2021). *Understanding the role of nontechnical skills in minimally invasive surgery and their integration in technology enhanced learning environments*. Telecommunicacion. <https://doi.org/10.20868/UPM.thesis.69221>.
- Heroux, M., Bernholdt, D., McInnes, L. C., Cary, J., Katz, D., Raybourn, E., & Rouson, D. (2023). *Basic Research Needs in The Science of Scientific Software Development and Use: Investment in Software is Investment in Science*. <https://www.osti.gov/servlets/purl/1846009/>
- Hu, H., Feng, X., Shao, Z., Xie, M., Xu, S., Wu, X., & Ye, Z. (2019). Application and Prospect of Mixed Reality Technology in Medical Field. *Current Medical Science*, 39(1), 1-6. <https://doi.org/10.1007/s11596-019-1992-8>
- Hulsen, T. (2023). Explainable Artificial Intelligence (XAI): Concepts and Challenges in Healthcare. *AI (Switzerland)*, 4(3), 652-666. <https://doi.org/10.3390/ai4030034>
- Iskandar, A., Winata, W., Kurdi, M. S., Sitompul, P. H. S., Kurdi, M. S., Nurhayati, S., Hasanah, M., & Haluti, F. (2023). *Peran Teknologi Dalam Dunia Pendidikan*. Yayasan Cendekiawan Inovasi Digital Indonesia.
- Javid, A., Rasool, S., & Maqsood, A. (2024). Analysis of Visual and Vestibular Information on Motion Sickness in Flight Simulation. *Aerospace*, 11(2), 1-22. <https://doi.org/10.3390/aerospace11020139>
- Johnson, J. (2020). *Designing with the mind in mind: simple guide to understanding user interface design guidelines*. Morgan Kaufmann.

- Jung, H.-T., Park, T., MAhyar, N., Park, S., Ryu, T., Kim, Y., & Lee, S. I. (2020). Rehabilitation games in real-world clinical settings: Practices, challenges, and opportunities. *ACM Transactions on Computer-Human Interaction (TOCHI)*, 27(6), 1-43. <https://doi.org/10.1145/3418197>
- Katona, J. (2021). *applied sciences A Review of Human - Computer Interaction and Virtual Reality Research Fields in Cognitive InfoCommunications*. <https://doi.org/10.3390/APP11062646>
- Kozyreva, A., Lewandowsky, S., & Hertwig, R. (2020). *Citizens Versus the Internet : Confronting Digital Challenges With Cognitive Tools*. <https://doi.org/10.1177/1529100620946707>
- Liang, C. A., Munson, S. A., & Kientz, J. A. (2021). *Embracing Four Tensions in Human-Computer Interaction Research with Marginalized People*. 28(2). <https://doi.org/10.1145/3443686>
- Lidwell, W., Holden, K., & Butler, J. (2010). *Universal principles of design, revised and updated: 125 ways to enhance usability, influence perception, increase appeal, make better design decisions, and teach through design*. Rockport Pub.
- Lindner, P. (2021). Better, Virtually: the Past, Present, and Future of Virtual Reality Cognitive Behavior Therapy. *International Journal of Cognitive Therapy*, 14(1), 23-46. <https://doi.org/10.1007/s41811-020-00090-7>
- Mirza, A. U. (2024). Exploring the Frontiers of Artificial Intelligence and Machine Learning Technologies. In *Exploring the Frontiers of Artificial Intelligence and Machine Learning Technologies* (Issue April). <https://doi.org/10.59646/efaimlt/133>
- Molnar, C. (2020). *Interpretable machine learning*. Lulu. com.
- Montana, J. I., Matamala-gomez, M., Maisto, M., Mavrodiev, P. A., Cavalera, C. M., Diana, B., Mantovani, F., & Realdon, O. (2020). The benefits of emotion regulation interventions in virtual reality for the improvement of wellbeing in adults and older adults: A systematic review. *Journal of Clinical Medicine*, 9(2). <https://doi.org/10.3390/jcm9020500>
- Morgado-Ramirez, D. Z., Barbareschi, G., Kate Donovan-hall, M., Sobuh, M., Elayyan, N., Nakandi, B. T., Tamale Ssekitoleko, R., Olenja, J., Nyachomba Magomere, G., & Daymond, S. (2020). Disability design and innovation in computing research in low resource settings. *Proceedings of the 22nd International ACM SIGACCESS Conference on Computers and Accessibility*, 1-7. <https://doi.org/10.1145/3373625.3417301>
- Müller, R., Schischke, D., Graf, B., & Antoni, C. H. (2023). How can we avoid information overload and techno-frustration as a virtual team? The effect of shared mental models of information and communication technology on information overload and techno-frustration. *Computers in Human Behavior*, 138, 107438. <https://doi.org/https://doi.org/10.1016/j.chb.2022.107438>
- Nazar, M., Alam, M. M., Yafi, E., & Su'ud, M. M. (2021). A Systematic Review of Human-Computer Interaction and Explainable Artificial Intelligence in Healthcare With Artificial Intelligence Techniques. *IEEE Access*, 9, 153316-153348. <https://doi.org/10.1109/ACCESS.2021.3127881>
- Norman, D. (2007). *Emotional design: Why we love (or hate) everyday things*. Basic books.
- Ntoa, S., Margetis, G., Antona, M., & Stephanidis, C. (2023). *Digital Accessibility in Intelligent Environments BT - Human-Automation Interaction: Manufacturing, Services and User Experience* (V. G. Duffy, M. Lehto, Y. Yih, & R. W. Proctor (eds.); pp. 453-475). Springer International Publishing. https://doi.org/10.1007/978-3-031-10780-1_25
- O'Brien, H. L., Roll, I., Kampen, A., & Davoudi, N. (2022). Rethinking (Dis)engagement in human-computer interaction. *Computers in Human Behavior*, 128, 107109. <https://doi.org/https://doi.org/10.1016/j.chb.2021.107109>
- Or, C. K., Holden, R. J., & Valdez, R. S. (2023). *Human Factors Engineering and User-Centered Design for Mobile Health Technology: Enhancing Effectiveness, Efficiency, and Satisfaction BT - Human-Automation Interaction: Mobile Computing* (V. G. Duffy, M. Ziefle, P.-L. P. Rau, & M.

- M. Tseng (eds.); pp. 97-118). Springer International Publishing. https://doi.org/10.1007/978-3-031-10788-7_6
- Owens, E., Sheehan, B., Mullins, M., Cunneen, M., & Ressel, J. (2022). Explainable Artificial Intelligence (Xai) in Insurance: A Systematic Review. *SSRN Electronic Journal*. <https://doi.org/10.2139/ssrn.4088029>
- Pang, C., Wang, Z. C., & McGrenere, J. (2021). Technology adoption and learning preferences for older adults: Evolving perceptions, ongoing challenges, and emerging design opportunities. *Conference on Human Factors in Computing Systems - Proceedings*. <https://doi.org/10.1145/3411764.3445702>
- Purificato, E., Lorenzo, F., Fallucchi, F., & De Luca, E. W. (2023). The Use of Responsible Artificial Intelligence Techniques in the Context of Loan Approval Processes. *International Journal of Human-Computer Interaction*, 39(7), 1543-1562. <https://doi.org/10.1080/10447318.2022.2081284>
- Rakkolainen, I., Farooq, A., Kangas, J., Hakulinen, J., Rantala, J., Turunen, M., & Raisamo, R. (2021). Technologies for multimodal interaction in extended Reality—a scoping review. *Multimodal Technologies and Interaction*, 5(12). <https://doi.org/10.3390/mti5120081>
- Sarma, D., & Bhuyan, M. K. (2021). Methods, Databases and Recent Advancement of Vision-Based Hand Gesture Recognition for HCI Systems: A Review. *SN Computer Science*, 2(6), 436. <https://doi.org/10.1007/s42979-021-00827-x>
- Schuetz, S. W. and Venkatesh, V. (2020). The Rise of Human Machines : How Cognitive Computing Systems Challenge Assumptions of User-System. *Journal of the Association for Information Systems*, 460-482. <https://ssrn.com/abstract=3680306>
- Shank, D. B., Graves, C., Gott, A., Gamez, P., & Rodriguez, S. (2019). Feeling our way to machine minds: People's emotions when perceiving mind in artificial intelligence. *Computers in Human Behavior*, 98, 256-266. <https://doi.org/https://doi.org/10.1016/j.chb.2019.04.001>
- Stephanidis, C., Salvendy, G., Antona, M., Chen, J. Y. C., Dong, J., Duffy, V. G., Fang, X., Fidopiastis, C., Fragomeni, G., Fu, L. P., Guo, Y., Harris, D., Ioannou, A., Jeong, K. (Kate), Konomi, S., Krömker, H., Kurosu, M., Lewis, J. R., Marcus, A., Meiselwitz, G., Moallem, A., Mori, H., Fui-Hoon Nah, F., Ntoa, S., Rau, P.-L. P., Schmorow, D., Siau, K., Streitz, N., Wang, W., Yamamoto, S., Zaphiris, P., & Zhou, J. (2019). Seven HCI Grand Challenges. *International Journal of Human-Computer Interaction*, 35(14), 1229-1269. <https://doi.org/10.1080/10447318.2019.1619259>
- Sun, H. (2012). *Cross-cultural technology design: Creating culture-sensitive technology for local users*. OUP USA.
- Tao, L. (2024). *HUMAN - COMPUTER INTERACTION IN VIRTUAL REALITY Інформатизація вищої освіти The main research materials*. 112-117. <https://doi.org/10.32347/2412-9933.2024.57.112-117>
- Tulshan, A. S., & Dhage, S. N. (2019). *Survey on Virtual Assistant: Google Assistant, Siri, Cortana, Alexa BT - Advances in Signal Processing and Intelligent Recognition Systems* (S. M. Thampi, O. Marques, S. Krishnan, K.-C. Li, D. Ciunzo, & M. H. Kolekar (eds.); pp. 190-201). Springer Singapore. https://doi.org/10.1007/978-981-13-5758-9_17
- Wang, D., Guo, Y., Liu, S., Zhang, Y., Xu, W., & Xiao, J. (2019). Haptic display for virtual reality: progress and challenges. *Virtual Reality & Intelligent Hardware*, 1(2), 136-162. <https://doi.org/https://doi.org/10.3724/SP.J.2096-5796.2019.0008>
- Wilhelm, A. G. (2006). *Digital nation: Toward an inclusive information society*. mit Press.
- Zulfiqar, F., Raza, R., Khan, M. O., Arif, M., Alvi, A., & Alam, T. (2023). Augmented Reality and its Applications in Education: A Systematic Survey. *IEEE Access*, 11, 143250-143271.

<https://doi.org/10.1109/ACCESS.2023.3331218>