

# Analysis of Employee Development Strategies to Improve Skills and Motivation in the Company

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## ABSTRACT

**Purpose:** This study explores the effectiveness of employee development strategies in enhancing workforce skills and motivation, particularly in the context of digital transformation and evolving work environments. It integrates training methodologies, career development initiatives, and motivation theories to provide a holistic framework for sustainable workforce growth. The study also identifies differences in strategy implementation between large corporations and small and medium-sized enterprises (SMEs), addressing key challenges and opportunities in employee development.

**Research Method:** This research employs a Systematic Literature Review (SLR) approach, synthesizing peer-reviewed journal articles and scholarly sources from Elsevier, Emerald, Wiley, and Springer published after 2018. The methodology involves structured data extraction, thematic categorization, and critical analysis to assess trends in training effectiveness, motivation, and career development strategies. By systematically reviewing recent empirical and theoretical studies, this research presents a comprehensive synthesis of the latest insights on employee development.

**Results and Discussion:** The findings highlight that technology-driven training, mentoring, and structured learning initiatives have a significant impact on improving employee competence and motivation. A balance between intrinsic and extrinsic motivation is essential for sustaining engagement and retention. The study also underscores the impact of digitalization, necessitating adaptive workforce training models. Differences in strategy implementation between large firms and SMEs reveal that while large corporations benefit from structured development programs, SMEs can leverage alternative strategies such as community-based training and collaborative skill-building initiatives.

**Implications:** This research provides practical insights for business leaders and HR practitioners, emphasizing the importance of data-driven, flexible, and technology-integrated employee development strategies. It also offers policy recommendations for supporting workforce upskilling in response to rapid industry changes. Future research should explore sector-specific workforce development models and empirically validate these strategies in diverse organizational settings.

**Keywords:** employee development; workforce training; digital transformation; career growth; employee motivation.

## Introduction

In the contemporary business landscape, organizations continuously face challenges sustaining their competitive advantage amid rapid technological advancements and globalization. The global economy has become increasingly interconnected, and businesses must navigate dynamic market conditions that demand agility and strategic workforce development. The Fourth Industrial Revolution has significantly altered traditional business operations, with digitalization, automation, and artificial intelligence revolutionizing industries (Koh *et al.*, 2019). As a result, companies must invest in human capital to ensure that employees possess the necessary skills to adapt to these technological changes (Vahdat, 2022). The importance of workforce development extends beyond the acquisition of technical skills; it is also essential for fostering innovation and efficiency. However, businesses that fail to prioritize employee development strategies risk experiencing stagnating productivity, high employee turnover rates, and an overall decline in market relevance. Moreover, globalization has intensified competition by facilitating the cross-border movement of talent and businesses. While this phenomenon creates growth opportunities, it also puts pressure on companies to maintain a highly skilled and motivated workforce. Without structured and continuous development initiatives, employees may struggle to keep pace with evolving industry demands, leading to decreased engagement and diminished organizational performance. Thus, companies must recognize that employee development is not merely an operational necessity but a strategic imperative that directly influences corporate sustainability and long-term success.

The evolving business environment necessitates a shift in how organizations approach employee development. While technical skill acquisition remains fundamental, companies must also consider the psychological and motivational dimensions of workforce engagement (Ngozi & Edwinah, 2022). Employees who perceive professional growth opportunities within their organization tend to exhibit higher levels of job satisfaction, commitment, and performance. On the other hand, the absence of these opportunities can lead to reduced motivation, increased disengagement, and, ultimately, higher attrition rates. Additionally, businesses must account for generational differences in workforce expectations, as younger professionals tend to prioritize continuous learning and career development when selecting employers (Martin & Ottemann, 2016). An organization's ability to cultivate a culture of growth and development can serve as a critical differentiator in talent retention and acquisition. The digital transformation era requires businesses to integrate adaptive learning methodologies, such as e-learning platforms and personalized training programs, to ensure that employee development initiatives align with contemporary workforce needs (Bhumika *et al.*, 2024). The challenge lies in designing and implementing effective development strategies that enhance technical and soft skills and foster a sense of purpose and motivation among employees. While many organizations recognize the importance of these initiatives, a gap remains in understanding the most effective methods for integrating skill development with motivational strategies. Therefore, an in-depth analysis of employee development approaches is essential to determine how organizations can enhance employee capabilities and engagement, ultimately securing their position in an increasingly competitive global market.

Recent studies emphasize the critical role of employee development strategies in enhancing organizational skills and motivation. Career development programs and reward systems have improved employee performance and productivity (Sulvitri, 2025). Training and development initiatives are essential strategies for enhancing employee skills and motivation, as they strengthen current capabilities

and prepare employees for future roles, ultimately leading to increased productivity (Mustafa & Lleshi, 2024). Effective training programs focus on technical and soft skills, including essential information and communication technology competencies, which are crucial in the digital era (Palupi *et al.*, 2024). The consistent implementation of such programs provides companies with a competitive advantage and proves to be more cost-effective than recruiting new employees. Employee development strategies have a significant impact on skill enhancement, job satisfaction, and organizational performance. Key strategies include on-the-job training, mentoring programs, professional development workshops, and continuous education opportunities (Budiadi *et al.*, 2024). These approaches not only improve technical and soft skills but also contribute to substantial increases in employee satisfaction and motivation (Sulistiani *et al.*, 2024). Furthermore, effective human resource management strategies, including structured training programs, leadership styles, and transparency, foster employee motivation and productivity (Sulistiani *et al.*, 2024). For example, companies like PT Forum Bisnis Sejahtera have successfully implemented training and motivation programs to enhance employee performance (Prayoga & Ikhwan, 2023). To sustain and improve employee performance in today's dynamic business environment, human resource managers must focus on workforce planning, development, monitoring, and motivation (Suhairi *et al.*, 2023).

Despite extensive research on employee development strategies, several empirical and theoretical gaps remain. Empirical studies have demonstrated the effectiveness of training programs, career development, and leadership strategies in enhancing employee skills and motivation (Sulvitri, 2025). However, most existing studies focus on large corporations, leaving a gap in understanding how small and medium enterprises (SMEs) implement and benefit from these strategies. Additionally, while training programs are widely recognized as essential, there is limited empirical evidence on their long-term impact on workforce adaptability, particularly in rapidly evolving technological environments. The effectiveness of blended learning approaches, integrating digital tools and personalized career development programs, remains underexplored. Theoretically, the relationship between employee motivation, engagement, and skill development has been extensively studied; however, inconsistencies persist in identifying the most effective frameworks. Traditional motivation theories, such as Herzberg's Two-Factor Theory and Self-Determination Theory, provide a strong foundation; however, their applicability in today's digital workplace requires further validation. Moreover, most studies examine employee development in isolation rather than as an integrated component of broader human resource management strategies. As businesses increasingly adopt digital transformation and remote work models, there is a need for research that evaluates the impact of these shifts on employee development strategies. Addressing these gaps will provide a more comprehensive understanding of effective workforce development, bridging theoretical models with practical applications in diverse organizational contexts.

This study seeks to address the critical gaps identified in existing literature by conducting a Systematic Literature Review (SLR) on employee development strategies and their role in enhancing company skills and motivation. Unlike previous research, which often examines training programs, career development, and motivation theories in isolation, this study offers a holistic perspective by integrating these elements into a comprehensive framework. The novelty of this research lies in its exploration of how employee development strategies can be effectively adapted to evolving business landscapes, particularly in the context of digital transformation. As industries increasingly rely on automation, artificial intelligence, and remote work models, understanding how training methodologies

and motivational approaches must evolve to maintain workforce engagement is imperative. Additionally, existing studies focus on large corporations, while the unique challenges small and medium-sized enterprises (SMEs) face in implementing these strategies remain underexplored. The following question is posed to guide this research: How do employee development strategies impact skill enhancement and motivation in modern organizations? By addressing this question, the study aims to provide practical insights that bridge theoretical models with real-world applications, enabling businesses to design effective workforce development programs. The findings will contribute to academic discourse and managerial practice, offering recommendations for organizations seeking to enhance employee capabilities and sustain long-term competitive advantage. Through this SLR approach, the research will synthesize past studies, identify emerging trends, and propose innovative strategies that align with contemporary business needs and workforce expectations.

## Literature Review and Hypothesis Development

### Self-Determination Theory (SDT)

Self-determination theory (SDT), developed by Deci & Ryan, (1985), remains one of the most relevant frameworks for understanding employee motivation, particularly in workforce development and organizational productivity. The theory posits that individuals are most motivated when three fundamental psychological needs are fulfilled: autonomy, competence, and relatedness. Autonomy plays a crucial role in employee motivation, enabling individuals to have greater control over their tasks, choose suitable training methods, and develop personalized career paths (Grenier *et al.*, 2024). Organizations that provide more decision-making authority and flexible work structures create an environment where employees feel empowered to develop their skills and contribute more effectively to their roles (Olafsen *et al.*, 2025). Competence is another essential aspect of SDT, emphasizing the necessity for structured training programs and constructive feedback mechanisms. Employees who receive well-designed development initiatives feel more capable and confident in their job performance, leading to increased engagement and higher productivity (Forner *et al.*, 2020). Relatedness in the workplace strengthens employees' emotional connections with colleagues and leaders. By fostering mentorship programs and participative leadership, companies enhance employees' sense of belonging and commitment to organizational goals (Van den Broeck *et al.*, 2016). The interaction between intrinsic and extrinsic motivation further underscores the importance of organizations striking a balance between financial incentives and meaningful career development opportunities. Without addressing intrinsic motivators, reliance solely on external rewards can lead to reduced engagement and higher turnover rates, reinforcing the need for holistic employee development strategies (Thomas, 2009).

Implementing Self-Determination Theory (SDT) in employee development strategies requires organizations to create environments that foster autonomy, competence, and relatedness. Employees who have the option to choose their training methods through e-learning, direct mentoring, or hands-on workshops tend to exhibit higher engagement and motivation (Surber, 2017). Demircioglu, (2021) suggests that autonomy in learning leads to greater job satisfaction as individuals feel more in control of their professional growth and development. Organizations that prioritize autonomy-based training programs enhance employee engagement and cultivate a culture of continuous learning and innovation. In addition to autonomy, competence is fundamental in sustaining motivation and performance. Employees who receive clear, constructive feedback tend to develop greater confidence

in their skills, directly impacting their productivity (Emon & Chowdhury, 2023). When implemented effectively, structured feedback mechanisms enable employees to identify their strengths and areas for improvement, thereby ensuring long-term professional growth. Fostering strong workplace relationships enhances relatedness, an essential component of SDT. Companies that integrate mentoring programs and participative leadership models create an environment where employees feel valued and connected to their teams (Wu *et al.*, 2021). Research indicates that employees working in socially supportive environments tend to exhibit higher job satisfaction and lower burnout levels. By implementing SDT principles, organizations enhance motivation and establish a sustainable competitive advantage through a well-engaged and resilient workforce.

## Employee Development Strategies

Employee development strategies are structured approaches designed to enhance workforce skills, knowledge, and competencies, enabling organizations to adapt to evolving business environments (Shet, 2024). In today's digital economy, firms must implement continuous training, mentoring, and career development initiatives to ensure employees remain competitive. Mustafa & Lleshi (2024) indicate that organizations investing in structured training programs experience significant improvements in employee productivity and innovation. Additionally, career development pathways are critical in fostering employee commitment, as individuals who perceive growth opportunities are more likely to remain engaged and motivated in their roles (Jia-Jun & Hua-Ming, 2022). Beyond training, feedback mechanisms also shape employee performance. Constructive feedback alone is insufficient; its immediacy and frequency significantly influence employee engagement and competency growth (Kuvaas *et al.*, 2017). Organizations that provide consistent and well-structured feedback to employees build confidence in their abilities, reducing skill gaps and enhancing job efficiency. Moreover, human resource development must align with regional and industry-specific needs, as globalization demands adaptive workforce strategies tailored to varying organizational contexts (Garavan *et al.*, 2019). Companies enhance individual performance and strengthen their competitive advantage by implementing employee development strategies that integrate structured training, clear career pathways, and effective feedback. As businesses increasingly shift toward knowledge-driven economies, investing in workforce development remains a cornerstone of sustainable growth and long-term organizational success.

Implementing employee development strategies presents several challenges, particularly in aligning training programs with organizational objectives and individual career aspirations. Organizations often struggle to tailor development programs to their workforce's diverse skill sets and ambitions, necessitating a flexible and adaptive approach (Mikołajczyk, 2022). The challenge is further compounded by limited financial resources, especially among small and medium-sized enterprises (SMEs), where training budgets are often deprioritized in favor of immediate operational costs. Companies that fail to allocate sufficient resources to employee training risk widening skill gaps, reducing workforce adaptability, and weakening their competitive advantage in a rapidly evolving business landscape. Beyond financial constraints, managerial perceptions also play a crucial role in determining the effectiveness of development strategies. Many organizations view employee training as a cost rather than a long-term investment in productivity and retention (Khadka & Khadka, 2024). This outdated mindset often leads to fragmented and inconsistent development initiatives, preventing organizations from fostering a culture of continuous learning. To overcome these barriers, businesses



are increasingly turning to digital learning solutions, including e-learning platforms and data-driven training programs, to enhance accessibility and cost-efficiency (Núñez-Cacho Utrilla *et al.*, 2023). Furthermore, leveraging analytics in talent management allows organizations to identify skill gaps and tailor training initiatives accurately. By adopting a strategic, technology-driven approach to employee development, companies can enhance retention, reduce workplace stress, and cultivate a resilient and motivated workforce to achieve long-term organizational goals.

## Skill Enhancement Through Training

Employee development strategies, particularly those focusing on skill enhancement, are crucial for organizations aiming to maintain competitiveness in a rapidly evolving market. In today's digital era, technical skills, such as proficiency in information and communication technology (ICT), are becoming increasingly important (Budiarto *et al.*, 2024). Organizations that invest in ICT training provide their workforce with the tools to adapt to technological advancements, ensuring efficiency and relevance in their roles (Yertas, 2024). However, technical expertise alone is insufficient; soft skills such as communication, leadership, problem-solving, and teamwork also play a pivotal role in fostering a collaborative and productive work environment (Dean, 2017). Research indicates that companies that implement comprehensive soft skills development programs see an improvement in job satisfaction and team dynamics. To support skill enhancement, companies increasingly utilize on-the-job training, which provides employees with practical, hands-on experience, allowing them to apply new knowledge in real-world situations directly (Chuang *et al.*, 2016). In addition, mentoring and coaching programs have been proven to facilitate the transfer of knowledge and skills from more experienced colleagues, enhancing employees' ability to grow within the organization (Aguinis & Burgi-Tian, 2021). Adopting digital learning platforms such as e-learning enables employees to access training materials flexibly, empowering them to learn at their own pace. Studies show that organizations fostering a culture of continuous learning tend to have more motivated and engaged employees, ultimately improving individual performance and organizational resilience (Ahsan, 2024). Companies can cultivate a skilled and adaptable workforce that contributes to long-term success through these methods.

Implementing practical employee training and development programs is essential for competitiveness in a rapidly evolving business landscape. Training programs typically focus on technical and soft skills, each playing a critical role in workforce competency. Technical skills, including industry-specific knowledge and ICT competencies, are essential for effective job performance, particularly as digital transformation becomes increasingly widespread. Research by Ambrogio *et al.*, (2022) highlights the increasing importance of technical training, particularly in industries undergoing technological disruptions. Meanwhile, soft skills like communication, leadership, and problem-solving are equally important. Companies that incorporate leadership development programs often experience improvements in team dynamics and job satisfaction, which in turn contribute to a more cohesive work environment (Bojeun, 2013). However, despite the well-documented benefits, several challenges exist in implementing these programs effectively. One significant barrier is budget constraints, particularly in small and medium-sized enterprises (SMEs), where financial resources are often allocated to more immediate operational needs. Kuvaas *et al.*, (2017) highlight that while feedback and training are crucial to skill development, many organizations, especially smaller ones, lack the resources to invest in comprehensive employee development programs consistently. A mismatch between organizational needs and the training provided can lead to suboptimal outcomes. To overcome these challenges,

companies must adopt more flexible and strategic approaches, including digital training programs and data analytics, to customize training to individual employee needs (Chen, 2023). These methods ensure that training is relevant and cost-effective, encouraging a more skilled and motivated workforce.

## Employee Motivation

Employee motivation is a critical factor influencing organizational performance, engagement, and retention (Jumady, 2023). Intrinsic motivation, driven by internal factors such as job satisfaction and personal growth, has been found to enhance innovative behavior when employees feel supported by a culture that fosters development and autonomy (Kandoth & Shekhar, 2024). Employees who perceive clear career progression and opportunities for skill enhancement tend to exhibit higher commitment levels, as their motivation is aligned with organizational goals. Conversely, extrinsic motivation, which includes external rewards such as compensation and promotions, is fundamental in reinforcing employee commitment. However, overreliance on financial incentives can sometimes lead to short-term compliance rather than long-term engagement (Roos *et al.*, 2021). Beyond individual drivers, leadership styles and organizational culture have a significant influence on motivation. Transformational leaders, for instance, inspire employees by fostering a sense of purpose and creating a supportive work environment, which mitigates burnout and enhances overall job performance (Khan *et al.*, 2020). Similarly, workplace trust has been identified as a key moderator in the relationship between intrinsic motivation and employee outcomes, with employees in high-trust organizations displaying greater engagement and commitment (Martinez, 2016). Organizations must balance intrinsic and extrinsic factors to optimize motivation, ensuring that leadership approaches, reward systems, and workplace culture collectively contribute to sustained employee motivation and organizational success. This integrated approach enhances productivity and strengthens long-term employee retention, fostering a high-performance work environment.

To enhance employee motivation, organizations must implement well-structured strategies that align incentives with the expectations of their workforce. Recognition and reward programs are crucial in reinforcing employee engagement, as employees who feel valued for their contributions tend to demonstrate higher commitment and productivity (Kwarteng *et al.*, 2024). Jumawan *et al.*, (2024) indicate that organizations that actively acknowledge employee achievements cultivate a stronger sense of loyalty and long-term dedication. Furthermore, career development opportunities significantly contribute to sustaining motivation, as employees who perceive clear pathways for growth and skill acquisition exhibit higher levels of job satisfaction and reduced turnover rates (Pinnington *et al.*, 2024). Beyond recognition and career development, leadership style is a fundamental determinant of employee motivation. Boamah, (2022) highlights that transformational leadership, which fosters an inspiring and supportive environment, profoundly mitigates burnout and enhances performance. Employees under transformational leadership experience higher intrinsic motivation, as they are encouraged to develop competencies and take ownership of their career progression. However, while intrinsic motivation is essential, extrinsic motivators, such as financial incentives, remain integral in reinforcing employee commitment. Research suggests that when implemented fairly, performance-based compensation can enhance workplace engagement and reduce disengagement caused by inequitable pay structures (Roos *et al.*, 2021). By strategically balancing intrinsic and extrinsic motivators, organizations can establish a motivational framework that fosters productivity, retention, and organizational resilience in an increasingly competitive business environment.

## Research Method

This study employs a qualitative systematic literature review (SLR) approach to comprehensively analyze existing research on employee motivation and its impact on workplace performance, retention, and job satisfaction. The SLR method synthesizes and critically evaluates findings from peer-reviewed academic sources, ensuring a structured and objective assessment of relevant theories, models, and empirical studies. This method facilitates a comprehensive understanding of motivational strategies by identifying key trends, theoretical frameworks, and gaps within the existing literature. The research focuses on published academic literature on employee motivation, covering studies from reputable sources such as Elsevier, Emerald, Wiley, and Springer. The selection criteria include journal articles, books, and conference papers published after 2015 to ensure relevance to contemporary workplace challenges. The subject of analysis includes studies on intrinsic and extrinsic motivation, leadership impact, employee engagement strategies, and career development frameworks. Only scholarly works that present empirical findings, theoretical discussions, or systematic reviews are considered, while non-peer-reviewed sources and gray literature are excluded to maintain academic rigor.

Data collection is conducted through systematic searches in academic databases, including Scopus, Web of Science, and Google Scholar. Relevant studies are retrieved using a set of predefined keywords, including "employee motivation," "intrinsic motivation," "extrinsic motivation," "career development," and "workplace retention." Articles are screened based on their abstracts and full texts to ensure alignment with the research objectives. A coding framework is developed to classify findings according to motivational theories, strategic interventions, and organizational outcomes. A thematic analysis is applied to systematically categorize and interpret key themes from the selected studies. The data is synthesized to identify recurring patterns, conceptual similarities, and gaps within the existing body of knowledge. Findings are structured to highlight effective motivational strategies, leadership influences, and industry-specific best practices. This analytical approach ensures a comprehensive understanding of how motivation theories are applied in organizational settings.

## Results and Discussion

### Analysis Result

Employee development strategies are instrumental in ensuring a highly skilled workforce that remains competitive in an era of rapid technological advancements. Training programs integrating digital learning platforms and AI-driven modules have significantly enhanced their literacy, enabling them to adapt to industry disruptions and evolving job demands (Chen, 2023). These initiatives allow employees to gain real-time insights and hands-on experience, bridging the gap between theoretical knowledge and practical application (Mikołajczyk, 2022). Moreover, mentoring and coaching programs support leadership development, decision-making capabilities, and career progression (Budiadi *et al.*, 2024). Employees participating in structured mentoring relationships are likelier to experience accelerated competency growth and increased job satisfaction (Garavan *et al.*, 2019). Additionally, research indicates that organizations that foster lifelong learning environments benefit from increased workforce agility, ensuring employees remain prepared for emerging challenges in automation and digitalization (Ambrogio *et al.*, 2022). By embedding continuous learning practices into their corporate culture, businesses mitigate skill obsolescence and enhance organizational resilience in response to



market shifts. As industries increasingly rely on digital transformation, companies must continuously invest in innovative learning strategies, such as virtual training modules and AI-assisted skill assessments, to ensure employees possess the necessary technical and soft skills to thrive in modern workplaces (Budiarto *et al.*, 2024). This shift highlights the need for organizations to reassess traditional training models and adopt more adaptable, technology-enhanced learning frameworks that align with current and future workforce needs (Boamah, 2022).

Beyond skill acquisition, employee development strategies have a significant impact on employee motivation, engagement, and organizational commitment. Employees with access to career advancement opportunities tend to exhibit higher levels of job satisfaction and commitment to their organization, as they perceive a clear trajectory for their professional growth (Jia-Jun & Hua-Ming, 2022). A well-structured employee development framework that incorporates training, mentoring, and career planning can have a positive impact on both intrinsic and extrinsic motivation, ultimately leading to enhanced performance and reduced turnover (Forner *et al.*, 2020). Compensation and performance-based incentives reinforce motivation by giving employees tangible recognition for their contributions (Roos *et al.*, 2021). However, studies indicate that financial rewards alone are insufficient in sustaining long-term motivation. Instead, a workplace culture that prioritizes learning, collaboration, and psychological safety plays a more significant role in fostering engagement (Grenier *et al.*, 2024). Companies that balance financial rewards with professional growth initiatives experience higher workforce productivity, lower absenteeism rates, and stronger organizational loyalty (Núñez-Cacho Utrilla, Grande-Torraleja, Moreno Albarracín, & Ortega-Rodríguez, 2023). Research suggests that motivation is not merely a byproduct of incentives but also a function of how well employees feel supported in their personal and professional growth (Bhumika, Samal, Sharma, & Sharma, 2024). By integrating structured development programs with an inclusive and recognition-based culture, organizations can create an environment where employees feel valued, empowered, and continuously engaged (Ahsan, 2024).

With the rapid evolution of work environments, organizations must adapt their employee development strategies to align with the increasing adoption of automation, artificial intelligence (AI), and hybrid work models. Digitalization has significantly altered traditional job functions, requiring companies to implement AI-driven learning platforms, virtual training modules, and personalized e-learning experiences (Chen, 2023). These digital solutions enable employees to upskill and reskill at their own pace, improving flexibility and learning retention (Budiarto *et al.*, 2024). Furthermore, digital upskilling initiatives have become increasingly critical in industries where automation replaces repetitive tasks, necessitating a shift in the workforce toward higher-order cognitive skills and problem-solving abilities (Ambrogio *et al.*, 2022). In hybrid and remote work settings, companies must also reassess the effectiveness of traditional training models, ensuring that virtual collaboration tools and digital mentorship programs facilitate continuous workforce engagement and learning (Vahdat, 2022). Remote employees often experience reduced access to on-site training opportunities, making digital learning environments essential for maintaining a well-trained workforce (Boamah, 2022). Companies that successfully integrate remote learning and virtual coaching can create adaptable workforces capable of navigating complex and decentralized work settings (Bhumika *et al.*, 2024). Organizations must invest in long-term digital learning infrastructures to remain competitive, allowing employees to access high-quality training programs regardless of location (Mustafa & Lleshi, 2024). The future of employee

development lies in its ability to merge technology with human-centered learning approaches, ensuring that organizations foster a culture of continuous learning and innovation (Budiadi *et al.*, 2024).

While large enterprises typically have access to comprehensive employee development programs, small and medium-sized enterprises (SMEs) often encounter significant barriers in implementing similar initiatives due to budget constraints, limited HR infrastructure, and resource shortages (Mustafa & Lleshi, 2024). Many SMEs struggle to provide structured training programs, relying instead on informal knowledge-sharing methods or on-the-job learning experiences (Budiadi *et al.*, 2024). However, alternative solutions, such as collaborative training programs, industry partnerships, and cost-effective digital learning platforms, offer viable strategies for SMEs to enhance workforce competencies without incurring excessive costs (Shet, 2024). Research indicates that SMEs that adopt scalable, adaptive learning strategies can bridge the skill gap between smaller and larger organizations while maintaining agility in their workforce development (Aguinis & Burgi-Tian, 2021). A comparison between large enterprises and SMEs reveals distinct differences in resource allocation, employee engagement models, and leadership-driven training approaches (Jumady, 2023). Large firms often benefit from structured talent management frameworks that prioritize long-term career planning and leadership succession. In contrast, SMEs must focus on more immediate, high-impact learning interventions to address critical skill shortages (Pennington *et al.*, 2024). Addressing these disparities is crucial in ensuring inclusive workforce development, mainly as SMEs contribute significantly to global employment and economic growth (Yertas, 2024). By leveraging strategic employee development initiatives that align with business needs, SMEs can enhance their competitive positioning while fostering a culture of continuous professional growth and workforce engagement (Suhairi *et al.*, 2023).

## Discussion

The findings of this study highlight the effectiveness of employee development strategies in enhancing both skills and motivation within the corporate environment. An extensive analysis has determined that technology-based training, mentoring, coaching, and career development significantly contribute to the development of a more competent and motivated workforce. Implementing e-learning and technology-driven training programs has proven more efficient in facilitating skill acquisition than traditional methods. Digital advancements have enabled companies to offer training programs that are more adaptive, flexible, and tailored to meet employees' specific learning needs. Studies indicate that firms that integrate digital learning platforms into their training strategies are better positioned to enhance digital literacy and improve workforce competitiveness (Budiarto *et al.*, 2024). Moreover, mentoring and coaching strategies have had a profound impact on improving interpersonal skills, leadership abilities, and decision-making competencies. Employees who receive structured mentorship from experienced leaders or senior colleagues tend to develop greater self-confidence, allowing them to navigate job responsibilities more effectively. The mentor-mentee relationship fosters a collaborative workplace environment, reinforcing continuous learning and organizational cohesion (Jia-Jun & Hua-Ming, 2022). This study supports prior research by demonstrating that companies investing in structured mentoring programs experience higher employee engagement and overall productivity (Ahsan, 2024).

The study reveals that employee motivation significantly increases when organizations implement development strategies that effectively balance intrinsic and extrinsic motivation. Intrinsic motivation stems from personal growth, career advancement, and self-fulfillment and is particularly evident among employees who have access to clear career development paths and relevant training

opportunities. Employees who perceive that the organization supports their professional growth demonstrate higher job satisfaction and commitment (Grenier *et al.*, 2024). On the other hand, extrinsic motivation, driven by financial incentives, performance-based rewards, and job security, remains crucial in retaining top-performing employees. Organizations that successfully combine both motivational approaches create an environment where employees feel valued and empowered, resulting in higher engagement and lower turnover rates (Jumady, 2023). Additionally, a development-focused organizational culture is essential in fostering a positive work environment where employees are encouraged to enhance their skills and achieve tremendous professional success (Dahlia *et al.*, 2024). This study underscores the importance of aligning workforce development initiatives with organizational values, as companies that emphasize continuous learning tend to have more engaged, innovative, and resilient employees.

Another key finding of this study is the significant impact of digital transformation on employee development strategies. As organizations increasingly transition to hybrid and remote work models, training and development methods must be adapted to remain relevant and practical. The results indicate that e-learning platforms and AI-driven learning modules are crucial solutions that address the challenges posed by remote and hybrid work structures. Digital learning tools provide employees with greater accessibility and flexibility, enabling them to develop new competencies without the constraints of location or fixed training schedules (Chen, 2023). Additionally, as industries continue to integrate automation and AI-driven systems, upskilling in digital competencies has become a necessity for maintaining workforce adaptability and competitiveness (Budiarto *et al.*, 2024). This study confirms prior research suggesting that companies proactively invest in digital skill development experience higher workforce resilience and readiness for technological disruptions (Ambrogio *et al.*, 2022). However, while digital training enhances accessibility, organizations must ensure employees receive hands-on, practical learning experiences that complement virtual instruction. Therefore, blended learning models incorporating interactive digital content and real-world applications are recommended to optimize learning effectiveness and employee engagement.

The study also identifies significant differences in the implementation of employee development strategies between large corporations and small and medium-sized enterprises (SMEs). Large companies typically possess more significant financial resources, infrastructure, and human capital, allowing them to establish structured, standardized, and scalable training programs. These organizations can afford to invest in comprehensive leadership development programs, state-of-the-art learning management systems, and global talent mobility initiatives, further enhancing workforce capabilities. Conversely, SMEs often face budget constraints and limited access to skilled trainers, making it challenging for them to offer extensive employee development programs (Mikołajczyk, 2022). However, this study finds that SMEs can overcome these challenges by adopting cost-effective training solutions, such as community-based training, business-to-business collaborations, and digital learning platforms. Many SMEs have successfully leveraged peer learning models and networking-based knowledge sharing, which allow employees to gain industry-relevant expertise without incurring excessive training costs (Núñez-Cacho Utrilla *et al.*, 2023). Moreover, government-supported training initiatives and public-private partnerships can serve as additional resources for SMEs seeking to enhance workforce capabilities (Yertas, 2024). The findings indicate that while large corporations may have more structured programs, SMEs can achieve similar outcomes by strategically utilizing technology, fostering workplace collaboration, and integrating cost-effective learning solutions. Thus, the success of

employee development efforts does not solely depend on financial investment but rather on the organization's ability to tailor strategies to its specific workforce needs.

From a theoretical perspective, the findings of this study align closely with the Self-Determination Theory (SDT) developed by Deci & Ryan, (1985). This theory posits that individual motivation is driven by three fundamental psychological needs: autonomy, competence, and relatedness. In the context of employee development strategies, organizations that provide autonomy through technology-based learning platforms enable employees to take control of their professional growth, leading to higher engagement, job satisfaction, and motivation. Companies foster a sense of ownership and self-direction in career development by allowing employees to choose their learning paths and access training resources at their convenience. Furthermore, competence is enhanced through structured training programs, mentorship initiatives, and continuous learning opportunities, ensuring that employees acquire the necessary skills and expertise to perform their roles effectively. Employees who feel competent in their abilities are more likely to demonstrate higher productivity, innovation, and long-term commitment to the organization. Relatedness is crucial in shaping employee motivation by fostering a workplace culture that prioritizes teamwork, knowledge-sharing, and leadership support. Organizations that cultivate a strong sense of community and interpersonal connections create an environment where employees feel valued, supported, and motivated to contribute to collective goals. The application of SDT in employee development strategies explains why organizations prioritizing these three elements experience higher employee engagement, reduced turnover, and improved overall performance. As supported by recent research, integrating autonomy, competence-building, and social connectivity in training and development programs significantly enhances workforce motivation and effectiveness (Grenier *et al.*, 2024).

Compared to previous studies, the findings of this research largely align with existing literature, which consistently highlights the positive impact of employee development strategies on skill enhancement and motivation. The study by Aguinis & Burgi-Tian, (2021) emphasizes the significance of performance-based human resource management (HRM) in fostering employee motivation and skill development, particularly in response to the challenges presented by the COVID-19 pandemic. Their findings emphasize that organizations that invest in structured development programs experience greater employee engagement, adaptability, and overall productivity. Similarly, Ahsan (2024) provides evidence that leadership that actively supports lifelong learning is critical in enhancing job satisfaction and employee commitment. This is further corroborated by Boamah, (2022), who examines the role of transformational leadership in mitigating employee burnout and increasing job satisfaction. His research aligns with the findings of this study, demonstrating that organizations that prioritize comprehensive workforce development strategies tend to have higher levels of employee satisfaction, lower turnover rates, and better overall performance. However, certain discrepancies exist between this study and prior research. Mikołajczyk, (2022) argues that large corporations implement employee development programs more effectively due to their significant financial and technological resources. In contrast, the present study finds that small and medium-sized enterprises (SMEs) can still develop effective workforce training programs by adopting alternative approaches, such as external collaborations and community-based training initiatives. Additionally, while Ambrogio *et al.*, (2022) highlight digital transformation as a significant challenge in employee development, this research suggests that with the appropriate integration of technology, digitalization can accelerate learning processes, enhance training accessibility, and improve overall employee engagement.

The practical implications of this study underscore the need for organizations to adopt more flexible and individualized employee development strategies. Given the dynamic nature of modern industries, organizations must optimize the use of technology in training and development programs to enhance learning effectiveness and ensure that employees acquire skills that remain relevant to evolving market demands. Digital learning platforms, artificial intelligence-driven training modules, and personalized development plans should be integrated into corporate training strategies to address diverse learning needs. Additionally, organizations must cultivate a workplace culture that promotes continuous learning, where employees feel empowered to enhance their skills autonomously while benefiting from mentorship and peer collaboration. Learning-centric organizational culture enhances employee engagement and motivation, fostering greater adaptability and innovation. From a human resource management (HRM) perspective, this study emphasizes the importance of balancing intrinsic and extrinsic motivational strategies to create a more engaged and productive workforce. Companies should not solely rely on financial incentives to drive employee performance. However, they must also offer clear career advancement opportunities, professional growth initiatives, and structured mentorship programs to sustain long-term motivation. This is particularly crucial for small and medium-sized enterprises (SMEs), where resource constraints often limit investment in large-scale training programs. However, this study suggests that alternative solutions such as external collaborations, industry partnerships, and cost-effective digital learning solutions can help SMEs develop highly skilled and motivated employees despite financial limitations.

## Conclusion

This study has comprehensively analyzed employee development strategies and their role in enhancing workforce skills and motivation within modern organizations. This research highlights how organizations can create sustainable workforce development programs by integrating training methodologies, career development approaches, and motivation theories. The findings suggest that technology-driven training, mentorship, and structured learning initiatives have a significant impact on enhancing skills and employee engagement. Balancing intrinsic and extrinsic motivational factors is crucial in fostering employee retention and job satisfaction. Furthermore, digital transformation has reshaped traditional training methods, necessitating organizations to adapt their employee development strategies to meet the demands of automation, artificial intelligence, and hybrid work environments. The study also identifies key differences in employee development strategies between large corporations and small and medium-sized enterprises (SMEs), suggesting alternative approaches for resource-constrained organizations.

The significance of this study lies in its contribution to both theoretical and practical dimensions of human resource management. The study advances existing literature by offering an integrated perspective on employee development, moving beyond fragmented discussions on training, motivation, and career progression. From a managerial standpoint, this research underscores the importance of designing adaptable and technology-driven training programs that align with business objectives while addressing employees' career aspirations and professional growth needs. Additionally, organizations should develop leadership structures and workplace cultures that actively support continuous learning and employee engagement. Companies can enhance individual performance and long-term organizational success by adopting data-driven and personalized approaches to employee development. This study also holds practical implications for policymakers, emphasizing the need for



industry regulations and government-backed initiatives that support workforce upskilling and digital transformation.

This study has several limitations. Firstly, as a Systematic Literature Review (SLR), this research relies on existing studies, which may limit its empirical validation. Future research should incorporate both quantitative and qualitative empirical data to understand better how employee development strategies affect skill enhancement and motivation across various industries. Secondly, this study does not account for industry-specific variations in workforce development, which should be explored in future research to determine sector-specific best practices. Lastly, the research primarily focuses on corporate settings, while employee development strategies in public sector organizations and non-profits remain underexplored. Future studies should investigate how workforce development differs across industries, company sizes, and organizational cultures, ensuring that tailored strategies can be designed to meet the evolving demands of diverse work environments. Future research can further refine and expand the discourse on effective employee development strategies in the digital era by addressing these gaps.

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